Welcome to .......

Wee Waa Public School

STATEMENT OF PURPOSE

“We will provide a safe, happy and caring environment. Children will be valued and encouraged to continually strive for their highest levels of individual success.”
A Word from the Principal.

This booklet has been compiled in order to give parents of prospective pupils a snapshot of Wee Waa Public School and as an ongoing quick reference.

This is a friendly, caring and supportive school with a positive attitude to change. Students and staff are focused on learning in an environment where students can achieve their very best – a school which prepares students for their future.

Students at our school are nurtured and valued from Kindergarten to Year 6. We favour a rigorous approach to reading, writing and mathematics and encourage our students to participate in extra curricula activities such as art, music, sport and excursions and to become well-adjusted and responsible citizens of the future.

We look forward to providing a challenging and enjoyable education for your child.

Susan Smith,
Acting Principal.

For more information, please contact:

Principal - Mrs. Susan Smith
Phone - 67 954-284
Fax - 67 953-098
Email - weewaa-p.school@det.nsw.edu.au
WHY YOU SHOULD CHOOSE WEE WAA PUBLIC SCHOOL

Wee Waa Public School has a long and proud tradition of delivering quality education to the Wee Waa Community from 1870.

We aim to prepare students for their future role in a world of rapid technological and social change and encourage them to strive for personal excellence.

Wee Waa Public School is committed to its community and seeks to provide the kind of learning that is best suited to each individual student.

Our teachers are caring and committed professionals who strive to nurture students’ skills, character and team spirit to enable them to become confident young adults, able to choose appropriate careers and take their place in community life.

Wee Waa Public School strives to give our students the best education possible. The school ensures pupils follow a core curriculum in:

- English
- Mathematics
- Science and Technology
- Human Society and its Environment
- Personal Development, Health, Physical Education
- Creative and Practical Arts

Our school provides students with experiences to develop and become well rounded responsible citizens. The school does this by:

- Providing opportunities to broaden students’ horizons.
- Encouraging students to participate in a range of different sports.
- Providing opportunities for excursions.
- Entering State wide competitions including the University of New South Wales:
  - Spelling/English/Mathematics/Computers/Science and Writing competition,
  - and the Premier’s Reading, Spelling and Sporting Challenges.
- Providing a school choir and recorder group
- Providing opportunities for participation in Eisteddfods, Creative Arts Festivals and Music Festivals – local and statewide.
- Encouraging students to take on leadership roles
- Establishing links with Wee Waa High School to ensure a comprehensive transition from Primary School to Secondary School.
- Providing a “Transition to Kindergarten” programme.
- Providing a range of extension activities – art, music and academic.
IMPLEMENTATION OF OUR TEACHING PROGRAMMES

Wee Waa Primary School provides students with integrated learning activities in the six Key Learning Areas so that each child has the opportunity to develop to his/her potential.

There are six Key Learning Areas (KLA’S):

1. **English - Literacy**
   - Reading
   - Talking and Listening
   - Writing

   English teaches students to read widely with understanding and enjoyment; to spell accurately; to write grammatically in a variety of forms; to listen and to communicate orally in a variety of situations in English through Accelerated Literacy pedagogy.

   All students should experience a range of good literature and aspects of Mass Media.

2. **Mathematics - Numeracy**
   Maths teaches the basics of number, space and geometry, measurement and data, patterns and algebra and working mathematically strategies.

   The North Coast Mathematics scope and sequence is implemented K to 6. The primary goal for all students is the development of basic mathematical competence for daily living and problem solving.

3. **Personal Development, Health and Physical Education**
   PD/Health/PE teaches students to develop an active, healthy lifestyle. They are provided with knowledge about themselves and with opportunities to develop skills in interpersonal relationships; to provide regular physical activity in areas such as sport, dance and other forms of physical exercise. The You Can Do It personal development programme, Child Protection and Life Education van presentation are included in this Key Learning Area. Intensive swimming and a fitness programme incorporating the Premier’s Sporting Challenge are part of the K-6 PD/H/PE programme at the school.

4. **Science & Technology.**
   This Key Learning Area presents materials in such a way that students obtain knowledge and develop skills of enquiry, investigation and problem solving. Students gain essential knowledge and understanding about natural, physical and living environments; they are able to use modern technology and gain the skills and understandings needed to use I.C.T. effectively. Kindergarten to Year 6 Connected Outcomes Groups (COGS) units of work are planned to incorporate several KLA’s, including Science and Technology, and are part of the teaching programmes in the school.
5. **Human Society & Its Environment.**

H.S.I.E. covers three areas of enquiry and understanding – *personal, social and environmental* – that link the past, present and future inside and outside Australia and Australia’s social institutions; Students explore Australia’s place in the world and the religious and moral beliefs and values held by themselves and others.

6. **Creative & Practical Arts.**

- Music
- Drama
- Visual Arts
- Craft

The visual arts, music, drama and dance encourage appreciation, self expression, technical competence and creativity; provide opportunities for students to perform before an audience; provide opportunities to manipulate a variety of materials and to use tools and implements according to students’ needs, interests and abilities.

**LIFE EDUCATION PROGRAMMES**

The Life Education Programme is an approved course conducted in NS.W. Primary schools. The Life Education Program encourages children to make decisions not to damage their bodies. The program aims to develop resistance to the use of the full range of drugs. A large mobile van visits the school each year. During each class visit, students participate in lessons that are given by a specially trained teacher using very sophisticated equipment. A session is also available for adults to show how the program works for their children.

**PERFORMANCES IN OUR SCHOOL.**

Visiting persons or groups are booked to perform in our school under the following guidelines:

- The performance is outside the school’s range of programs or the performance supplements the school’s program.
- The performance extends our students’ opportunities to experience live performance.
- The performance is sufficiently different to other programs not to be a repetition of a previous experience.
- The programme contributes to the development of our students.

Each student or family is responsible for payment of admission fees for each of the visiting performances.
LIBRARY

The school library is a major educational resource, a learning and information centre, which assists in the learning process. Children are given lessons that – “promote learning through literature, foster an appreciation of literature, develop skills in the use of the library and develop research skills.”

The library is available for:
- formal lessons
- group work
- individual work
- borrowing

Individual borrowing is encouraged, however books must be well cared for. Students are asked to have a cotton type library bag for the carrying of library books. Suggested size – 45cm x 45cm.

Ashton Scholastic Book Club participation is also encouraged. This enables parents and students to purchase quality books at reasonable prices, as do the Book Fairs which are held throughout the year.

SCHOOL COUNSELLOR

A district school counsellor supports the school. The school counsellor is available upon referral to help in the diagnosis of academic, social or behavioural issues that may be affecting the learning of a student. Parents and teachers may make referrals to the counsellor.

In 2010 the District Guidance Officer presented a series of Positive Parenting Programme sessions for parents.

COMPUTER EDUCATION

Computers and related technology are having, and will continue to have, a profound effect on everyday life, both inside and outside the classroom. Computer based technologies also offer students and teachers opportunities to explore new and powerful ways of learning as well as offering valuable resources to support more traditional teaching/learning approaches. Students will use computers in a range of settings such as problem solving, discovery and enquiry, investigating, communication and expression, across the curriculum in the Key Learning Areas. Computer Education is facilitated through access to computers in each classroom. The computers are used with a variety of software, including word processing and desktop publishing, data base and reading.

Students are encouraged to work in pairs or small groups to foster co-operative learning and discussion and to allow students to clarify, challenge and change their ideas, attitudes and values, and enhance their skills in the processes of investigating and communicating.

Every classroom in the school has at least four computers so all students have access to this technology. Every classroom has access to the internet. Internet access is also available in the
school library. There are also extra laptops available for student and staff use in mobile computer laboratories. Every class has an Interactive White Board installed and they are used throughout the day’s lessons. Two video conferencing areas are set up in the school for whole class or small group use, for staff professional learning and for meetings.

The mobile computer laboratories are being used throughout the school for a range of projects, including academic extension activities, “Where’s Collie” and the Digital Elders project.

EXTRA ACTIVITIES & PROGRAMMES
Some of the activities and programmes available for students at the school are listed below. A few have selection criteria and are accessed because of students’ need for extra support; these are assessment based.

At Wee Waa Public School we aim to provide the best possible opportunities for our students in a varied range of academic, artistic, sporting, technological and social activities. Many of these activities are open to all students, some are made available to specific grades or age groups. For some programmes staff members are asked to nominate students on the basis of particular abilities, talents or interests.

- Technology Camp
- Art Programme
- Recorder Group
- Digital Elders Project
- Excursions

These are usually stage or class based.

Music
A qualified music instructor is employed to present music lessons to all classes.

She also holds Infants and Primary choirs and Recorder group – open to all children.

Web Page
The school web page is regularly updated with the weekly newsletter, photos of school events, archival material and a range of other materials.


SCHOOL LEADERS

School Captains, Vice-Captains and Councillors are elected each year. These students have specific duties to perform within the school community.

House Captains/Leaders are elected for each of the houses:

- Barwon
- Gwydir
EXTENSION ACTIVITIES

Children who are identified as gifted and talented are catered for by the classroom teacher through a variety of extension and enrichment activities. Children are also given the opportunity to participate in other sporting, academic and artistic programmes.

EQUITY PROGRAMMES

The school receives extra funding and access to resources from three equity programmes. Each of the equity programmes has specific funding priorities:

The Priority Schools Funding Programme (PSP)
The PSP focus is on social justice and equity being promoted through literacy, numeracy and engagement. Wee Waa Public School became a PSFP school in 2009. Funding and staffing are being applied to enhanced technology extension programmes, academic extensions and professional development for staff. In 2009 PSP funds were also used for an interactive White Board in the extension room. The PSP has also provided personnel to present parent information sessions on literacy and numeracy in 2010 and PSFP staffing is being used to maintain the current classes K to 6.

The Country Areas Programme (CAP)
The aim of the Country Areas Program is to assist schools and their communities to work together to improve educational participation, achievement and personal development of students with restricted access to social, cultural and educational activities and services due to geographic isolation. The Country Areas Program is funded by the Commonwealth Government and has operated since 1978. CAP has funded numerous new and ongoing programmes at Wee Waa Public School. Parents and staff can attend a range of professional development courses and information workshops and students at Wee Waa Public School have access to a range of programmes including Technology Camps, Writers Festivals and Leadership Camps. In 2009 the CAP programmes provided the funds for an Interactive White Board in the library. In 2010 CAP provided funds for excursion transport costs and in 2011 continues to hold activities based at the school including Technology Camps and Workshops like “The Thinking Brain”.

Schools in Partnership Initiative (SiP)
In 2007 Wee Waa Public School was identified as a SiP school for 3 years. The SiP Advisory Committee has overseen the use of the extra funding in the school to close the achievement gap between indigenous and non-indigenous Australians. Depending on identified priorities at the time during the 3 years of the funding has been used to provide

- literacy and numeracy classroom tutors
- Aboriginal cultural activities and resources
- Aboriginal Cultural Education for staff and community
- Interactive White Boards for every classroom
- The playgroup and transition to Kindergarten programme
- Accelerated Literacy professional development for staff
- The You Can Do It programme
- The Key Room teacher
- 7 straight classes in the school by funding an above staffing establishment teacher
- Reading Recovery for extra students in Year 1
- A full time teachers aide for a large Kindergarten and Year 1 class
The school continues to be a SiP school until 2012 after successfully reapplying in 2009.

**SPORT AND CARNIVALS**

The school holds Cross Country, Swimming and Athletics Carnivals during the year and those who are eligible enter the Zone and Regional carnivals. If successful at these carnivals children join the North West Regional teams to compete at State Carnivals. Students are also able to participate in skills development workshops, a range of sporting knock outs and galas. Students can try out for zone, regional and state representative teams. In 2009 a fitness programme was introduced. Intensive swimming is run for a term each year and students also participate in the Premier’s Sporting Challenge.

**DANCE**

Every year the whole school participates in an extensive dance programme in Term 4, which involves every student. A professional choreographer and a dance teacher present a series of intensive workshops for a week in term 4 to develop and teach the dances. This programme receives funding support from the P&C and SiP.

This culminates in a Presentation Night performance.

**IMMUNISATION**

Children enrolling in schools are required to provide the school with an immunization certificate. This does not mean that immunization is compulsory. Parents will always have the right of choice. However, in the event of an outbreak of a vaccine – preventable disease, children who are not immunized will be required to remain at home for the duration of the outbreak. An immunization certificate can only be issued by the following health professionals:

- Doctor
- Health Survey of the Local Council
- Medical Officer of Health at the local health unit
- Community Health staff

**UNIFORMS**

The Parent body – and the School community – endorses the compulsory wearing of our school uniform. The uniform helps promote the school image and creates a positive school tone.

The P&C operates a uniform pool, which aims to provide a range of uniforms at a low price, including school hats.

Parents are encouraged to label all articles of uniform, as there is always a large amount of “lost” clothing.
Details of the school uniform are listed below:

**Boys – Summer**
1. Grey shorts or long grey trousers
2. Grey open necked shirt, tucked in at all times. Polo shirt may be worn at school – button through shirt with collar to be worn on formal occasions.
3. Short grey socks.
4. Sandals or black shoes.
5. Green school hat.

**Boys – Winter**
1. Shorts, trousers, long sleeved shirt, socks and shoes as for summer.
2. School tie.
3. A bottle green school sweat shirt with the school emblem. (Available from Canteen).

**Boys – Sport**
1. Yellow collared polo shirt with school emblem. (Available from Canteen).
2. Bottle green nylon shorts with yellow side stripes.
5. Green track suit pants with school sweat shirt for winter only.

**Girls – Summer**
1. Green and white check dress with small cap sleeves.
2. Brown sandals or black shoes with white socks.
4. Green and white check shorts/white blouse (optional).
5. Green and white check skorts/white blouse (optional)

**Girls – Winter**
1. Tartan A-line dress. (Pattern: Wilkinson Patterns Style 903, with front pleats only).
2. Lemon long-sleeved shirt with a peaked collar.
3. School tie
   or alternatively:
   1. Bottle green slacks, yellow long sleeved shirt, school tie.
   2. Black shoes, black tights and/or white socks.

**Girls – Sport**
1. Yellow collared polo shirts with the school emblem. (Available from Canteen).
2. Bottle green netball skirt or bottle green shorts.
3. White sport socks and basically white sports shoes.
4. Green track suit pants with school sweat shirt may be worn in winter.
5. Green school hat.
NO HAT - PLAY UNDER THE SHELTER

People in the Wee Waa district are aware of the value of wearing hats as a health practice. Damage to skin that shows up in later life is thought to often start during school years. For this reason we have a “No Hat, Play Under the Shelter” rule. This policy is in force all year round.

School hats are available from the canteen. Caps are not encouraged as they do not give adequate protection.

TRANSPORTING CHILDREN TO & FROM SCHOOL

Parents/Guardians are encouraged to pick children up from school and drop them off at the George Street entrance. This allows children to move from vehicles on the school side of the road. The Cowper Street entrance is a bus zone and is an extremely dangerous area which should be avoided. Please ensure your child crosses the road safely at all times and do not drop off or pick children up from the staff car park. These recommendations are in place for the safety of your children.

ENROLMENT PROCEDURES

Kindergarten
Children will be enrolled in Kindergarten at the beginning of the school year, provided they have their fifth birthday prior to 1st August in the year of enrolment.

These children may be enrolled in the year prior to Kindergarten as part of the transition program or the day after the return of students in the first week of school at 9.00 a.m. If you have any enquiries, please contact the Assistant Principal or the Principal.

A Transition Program for new Kindergarten children is held each year and details are available at the school. Please bring the child’s immunization and birth certificates when enrolling at school.

Older Children
Any parent wishing to enrol their child/children may do so at the front office at any time.

ABSENCES

If your child is sick (or unable to attend school for any other reason), a short note explaining the child’s absence is required on his/her return to school. If a long absence is anticipated, prior notification would be appreciated. If students are absent due to illness a medical certificate should be provided.

At Wee Waa Public School we have introduced a policy that we hope will assist parents/guardians with ensuring notes are sent to school. If a child returns to school without a note he/she will be given a note by the teacher to take home. This note should be filled out and returned to school the next day. If this note is not returned, another note will be posted home. If this second note is not returned, further action will be taken. This may include the involvement of the Home/School Liaison Officer.
Please be aware that no family or child is being singled out. This process is the same for all students attending Wee Waa Public School. Our aim is to encourage children to attend school. We cannot teach children if they do not attend.

TRANSFER OF PUPILS

A school transfer certificate is required when a child transfers from one Public School to another within this state. Parents are requested to notify the Principal as early as possible when a transfer is required. The name of the new school the child will be attending, as well as the new home address, should be advised.

Library books on loan and all school reading books should be returned before the anticipated date of leaving. Personal books should be retained by the child for use at the new school.

Year 7 students do not require a transfer to their secondary school, as another enrolment process is in place which occurs while the student is in Year 6.

SCHOOL BANKING

School banking is carried out by a staff member each Thursday morning. The money is then banked with the Commonwealth Bank. Parents who wish to have their children involved in School Banking may collect deposit envelopes from the school office.

ASSEMBLIES

Each Monday afternoon at 2.30 p.m. there is a formal whole School Assembly. At this assembly we aim to promote a sense of pride in our students. We acknowledge and reward good behaviour, academic and sporting achievements through our Merit reward system. The School Captains and Vice-Captains present this assembly.

SCHOOL PHOTOGRAPHS

School photographs are taken each year. The photographs are taken by a professional photographer.

The following photographs may be taken:

- class groups
- school groups
- staff
- individual
- family
- special groups
SCRIPTURE

Children participate in Scripture lessons each Thursday for a half hour period. The children are taught by members of the community in religious denomination groups. Supervision is provided for children whose parents do not wish them to attend scripture.

CHAPLAINS

Two chaplains each work at the school one day a week to support students, their families and staff.

PARENTS & CITIZENS ASSOCIATION

The school has a very effective Parents & Citizens Association. New parents are encouraged to join the Association so that they may become more involved in their child/children’s education.

Meetings give parents the opportunity to express their views on school policies and programs, as well as support the school with resources to implement those programs.

The P&C sets the annual School Fees. The current fee is:

- $60.00 for one child
- $80.00 for two children
- $100.00 for three or more children.

This money is used to support learning programs in the school.

Meetings - usually the second Wednesday of the month – 5.30 p.m. at a venue advised in the Newsletters.

CANTEEN

The P&C operates a canteen every day. The canteen provides healthy and nutritious snacks and lunches. Please order or encourage your child to place orders for lunch and recess at the canteen before 9.00 a.m. in the morning.

HOME / SCHOOL COMMUNICATION

Our school recognises that effective communication between the home and the school is essential in fostering the partnership which is the basis of children’s education. Communication between the home and the school are organized in the following ways:

a) A weekly newsletter is sent home each Tuesday. This Newsletter outlines school policy, planning, acknowledges special achievements of the school, classes or individuals. It may also contain class news, as well as P&C news and any other notices.

b) Phone calls, notes or personal contact.

c) Notes/Permission notes. These are kept to a minimum, but are essential. Parents should anticipate permission notes before sporting events, excursions and visiting performances.
The general permission note should be completed on enrolment or at the start of the year. A range of activities is covered by this form.

d) Parent/Teacher meetings: As part of the Schools in Partnership initiative, parents are invited to help develop Personal Learning Plans for their children.

e) Personal Learning Plan meetings are held in Term 2 after half-yearly assessments to discuss children’s progress and set learning goals. However a meeting with class teachers, support teachers, and/or members of the executive can be arranged at any time. Please make an appointment to ensure sufficient time is available to discuss issues.

f) Parents may contact the school if they have any concerns or would like to discuss any aspect of the school’s policies.

g) News from the school is published weekly in the local newspaper – The Wee Waa News.

h) Students present a news segment on 2MaxFM on Thursday mornings at approx. 9.20 a.m.

**BELL TIMES**

*Children are to remain in the covered area, sitting down if for some unforeseen reason they are in the grounds before 8.30 a.m.*

8.30  Formal playground supervision commences.

8.57  First bell for cessation of play. Children use toilets and ablution facilities.

9.00  Final bell – students line up.

11.10 Lunch commences on bell. Children eat in the covered primary shelter with their teachers supervising.

11.20 Canteen lines are formed. Children are allowed to play after finishing their lunch and ensuring the eating area is clean.

11.55 Toilet bell.

12.00 Final bell – all to be in classrooms.

1.30 Recess begins. Children to use toilet facilities.

1.47 First bell – play to cease.

1.50 Second bell – children move to designated areas.

3.00 End of school bell. Children to be released promptly for bus lines. Teachers on duty to remain until last bus leaves.

Children are expected to leave the premises immediately on dismissal except for those waiting for buses or if attending the Active After School programme.
SUPERVISION.

Supervision is provided by staff on duty at Recess and Lunch. Supervision occurs between 8.30 a.m. and 9.00 a.m. **No supervision is provided before 8.30 a.m.** Students are asked to sit in the covered primary shelter until supervision commences.

School buses leave shortly after dismissal times (between 3.00 and 3.15 p.m. approx) and children are supervised until all buses have departed.

PARENT HELPER PROGRAM

It is very much part of school policy that parents should be involved in many aspects of school life. The slogan **“We Can Do More Together”** is appropriate.

Students will achieve more success if parents are seen as active partners in their child’s education.

Parent Helpers can do much to enhance our capacity to care for the individual child.

It is of great importance that Parent Helpers are aware that the position is one of trust. Teachers abide by a code of ethics and so do Parent Helpers.

This school invites Parent Helpers assisting in classrooms in the areas of Reading, Maths, Craft, Writing, and for Sport.

Please consult any member of staff if you would like to become a Parent Helper.

TRANSITION TO KINDERGARTEN

As part of the SiP programme a Transition class will be held every Monday in 2011 in Terms 3 and 4. An information leaflet will be available from the school at the end of Term 2.

YOU CAN DO IT PROGRAMME

In 2008 the You Can Do It programme was introduced as a whole school initiative. The core purpose is the development of young people’s social and emotional capabilities, including *Confidence (academic and social), Persistence, Organisation, Getting Along and Emotional Resilience.* Every week students are taught another aspect of these foundation skills.
ACTIVE AFTER SCHOOL

Active After School is held for an hour on Tuesday and Thursday afternoon after school. Students participate in a range of physical activities to improve their fitness levels, develop skills and learn the positive benefits of an active lifestyle. This is a free programme and available to all students.

IN CLASS TUTORS AND TEACHERS’ AIDES

The school is able to employ a number of tutors and aides to work in classrooms. School Support Officers work with particular children who need extra support in the classroom. Tutors also assist with individuals and small groups and focus on Numeracy and Literacy. A numeracy tutor is provided by Schools in Partnership initiative, and the P&C is providing funds for the aide support in Kindergarten.

SUPPORT TEACHER (LEARNING) ASSISTANCE, READING RECOVERY & INTENSIVE READING, SCHOOL LEARNING SUPPORT COORDINATOR

Students who need extra assistance with learning are supported with a range of programmes:

- Reading Recovery is available to Year 1 students who are struggling with reading.

- Support is available to students who need extra support with Literacy and Numeracy. The first priority for such support is students who have been identified as not achieving age and stage appropriate learning outcomes in the Year 3 and Year 5 NAPLAN. The National Assessment Programme in Literacy and Numeracy (NAPLAN) is a national assessment programme for students in Years 3, 5 and 7, started in 2008.

- Intensive Reading – students identified as lagging behind in reading can also apply for the Intensive Reading programme. Students work with specialist staff 5 days a week for a term to improve their reading skills.

INFECTIOUS DISEASES.

Chicken Pox

Children must be excluded until fully recovered. Minimum exclusion is five days after the first spots appear. Contacts are not excluded.

Acute Conjunctivitis

Children must be excluded from school until the discharge has ceased.

Diptheria

Re-admit on production of a medical certificate of recovery and following at least two negative nose and throat swabs. Domiciliary contacts are excluded.

German Measles

Children are excluded until fully recovered. Minimum exclusion necessary is 6 days after the rash appears. Contacts are not excluded.
<table>
<thead>
<tr>
<th>Illness</th>
<th>Exclusion Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Impetigo (Scabby Sores)</td>
<td>Children may attend only if sores are being treated and are kept effectively covered with a clean dressing. Contacts are not excluded.</td>
</tr>
<tr>
<td>Glandular Fever</td>
<td>Not necessary to exclude from school from point of view of infection. Some children with Glandular Fever are too sick to attend school.</td>
</tr>
<tr>
<td>Measles</td>
<td>Minimum exclusion is five days from the appearance of the rash. Contacts are not excluded.</td>
</tr>
<tr>
<td>Mumps</td>
<td>Exclude until fully recovered. The minimum exclusion period is one week after the appearance of swelling. Contacts are not excluded.</td>
</tr>
<tr>
<td>Ringworm (Scalp)</td>
<td>Children are excluded until all evidence has disappeared and a medical certificate is produced stating that the patches of ringworm are inactive.</td>
</tr>
<tr>
<td>Ringworm (Body)</td>
<td>Children are allowed to return to school after seven days of effective treatment.</td>
</tr>
<tr>
<td>Nits &amp; Lice (Pediculosis)</td>
<td>If a student is found to have nits or lice, parents will be contacted and asked to treat the infestation. Students may return to school when treatment has been carried out.</td>
</tr>
</tbody>
</table>
STUDENT CODE OF CONDUCT

WHEN TRAVELLING TO & FROM SCHOOL OR WHEN TRAVELLING ON EXCURSIONS

BICYCLE, SCOOTER & SKATEBOARD TRAVEL

Students will : always obey the rules of the road

take special care when crossing roads

always wear a helmet

have a safe bike or other vehicle

“walk” their vehicle across Cowper, Church, George and Mitchell Streets.

Students will not : ride on footpaths

ride dangerously

double another child
STUDENT CODE OF CONDUCT

WHEN TRAVELLING TO & FROM SCHOOL OR WHEN TRAVELLING ON EXCURSIONS

BUS TRAVEL

Students will : wait to be directed by a teacher to board a bus
remain seated at all times during travel
respect the needs and comfort of other passengers
follow instructions related to safety on the bus
behave safely at all times
after leaving the bus, will wait for the bus to depart
look in both directions before walking across the road

Students will not : distract the driver unless in an emergency
eat or drink on the bus
allow any part of their body to protrude from the bus
throw any article from the bus
STUDENT CODE OF CONDUCT

WHEN TRAVELLING TO & FROM SCHOOL OR WHEN TRAVELLING ON EXCURSIONS

TRAVELLING BY CAR

**Students will** : always wear a seat belt

ask mum/dad/guardian to park on the school side of George Street
when being picked up or dropped off

behave safely at all times

respect the needs and comfort of other passengers

**Students will not** : throw objects from the car

distract the driver

allow any part of their body to protrude from the vehicle
WHEN TRAVELLING TO & FROM SCHOOL OR WHEN TRAVELLING ON EXCURSIONS

WALKING TO & FROM SCHOOL

Students will : always walk on the footpath
cross roads safely after looking in both directions
give due respect to other footpath users

Students will not : walk on roads or cross roads dangerously
provoke dogs or other pets in any way
speak to strangers